

Student Title: Magee, OL 201 Assignment Six Student Simple Matrix Template to Fill In – Annotated				
Date: June 11, 2015				
500 families will enjoy improved nutrition & food security through a community garden, food surplus & client choice food pantry program.				
<a href="http://www.csd-i.org/">http://www.csd-i.org/</a>				
<b>Problem Statement</b>	<p>[Problems and underlying causes] (1) 1,000 small children from 500 families in four cities surrounding Claremont, California, suffer a lack of access to sufficient fruits, vegetables, and meat products due to a lack of a place for raising their own vegetables and a lack of a program for collecting surplus food from restaurants and grocery stores. (2) They also suffer from an inability to choose their weekly food products from food pantries due to a lack of knowledge of family nutrition for better stocking the food pantries and in making healthy choices in the selection of food. These challenges contribute to [Negative Impacts] (a) families suffering from food insecurity and a lack of food diversity that reduces (b) their children's ability to concentrate in school (c) and also reduces the ability of adults to lead the productive, meaningful, prosperous lives they need to leave the cycle of poverty.</p>			
<b>Goal Statement</b>	<p>1,000 small children from 500 families in four cities surrounding Claremont, California, will [Underlying causes to problems as if they have been solved] (1) have access to sufficient fruits, vegetables, and meat products through a community garden program and through a restaurant, and grocery store donation program. (2) They will also enjoy better family nutrition and the ability to individually choose their food allotment through a client choice food pantry program. These opportunities contribute to [Positive Impacts] (a) family food security and food diversity. These opportunities also improve (b) their children's ability to concentrate in school (c) and also improve the ability of adults to lead the productive, meaningful, prosperous lives they need to leave the cycle of poverty.</p>			
<b>(1) Sub-Goal 1 (Objective)</b> [sub-components of the main goal, which when added together describe the main goal]				
<b>Community garden program</b>	1,000 small children from 500 families in four cities surrounding Claremont will be able to have access to sufficient fruits and vegetables through a community garden program			
<b>Output 1.1</b>	Form a community garden team which includes staff members, volunteers, and community members to assess feasibility and develop a plan			
<b>Output 1.2</b>	Research different community garden programs, and visit local community gardens			
<b>Output 1.3</b>	Research potential garden plot locations			
<b>Output 1.4</b>	Conduct a survey with community members to gauge interest and also to better understand the things they would like to grow			
<b>Output 1.5</b>	Work with a nutritionist to determine feasibility, appropriate crops – and develop a simple gardening and nutrition workshop			
<b>Output 1.6</b>	Develop a detailed plan, budget, and timeframe for launching the community garden program			
<b>Output 1.7</b>	Assess funding possibilities			
<b>Output 1.8</b>	Hold a workshop and follow-up in family nutrition and home garden planning for nutrition and follow up for 3 months			
<b>Output 1.9</b>	Hold a forming beds and planting seeds			

	workshop and follow-up for 3 months			
<b>(2) Sub-Goal 2 (Objective)</b> [sub-components of the main goal, which when added together describe the main goal]				
<b>Restaurant and Grocery Store Surplus Food Donation Program</b>	1,000 small children from 500 families in four cities surrounding Claremont will be able to have access to sufficient fruits, vegetables, and meat products through a restaurant, and grocery store donation program			
<b>Output 2.1</b>	Form a Restaurant and Grocery Store Donation team (which includes staff members, volunteers, and community members) to assess feasibility and develop a plan			
<b>Output 2.2</b>	Research different restaurant and grocery store donation programs and visit local food pantries, restaurants and grocery stores participating in program			
<b>Output 2.3</b>	Research product availability, transportation, pickup and delivery, and manpower requirements			
<b>Output 2.4</b>	Survey community members to better understand products that they would enjoy from a program such as this			
<b>Output 2.5</b>	Work with a nutritionist to better understand a healthy diversity of products identified by restaurants and grocery stores			
<b>Output 2.6</b>	Use this information to determine feasibility and develop a detailed working plan, budget and timeframe			
<b>Output 2.7</b>	Assess funding possibilities			
<b>Output 2.8</b>	Launch a pilot program			
<b>(3) Sub-Goal 3 (Objective)</b> [sub-components of the main goal, which when added together describe the main goal]				
<b>Client Choice Food Pantry program</b>	1,000 small children from 500 families in four cities surrounding Claremont will be able to enjoy better family nutrition and the ability to individually choose their food allotment through a client choice food pantry program			
<b>Output 3.1</b>	Set up a Client Choice team (with one staff			

	member, one volunteer and one community client) to research feasibility and develop a plan for the Client Choice Program			
<b>Output 3.2</b>	Develop a simple survey to gain a better understanding of community member food preferences			
<b>Output 3.3</b>	Work with a nutritionist to fill in gaps in the list and to develop a simple family nutrition workshop for community members and staff alike			
<b>Output 3.4</b>	Use this information to determine feasibility and develop a detailed working plan, budget and timeframe			
<b>Output 3.5</b>	Hold a family nutrition workshop with community members			
<b>Output 3.6</b>	Fine-tune the client choice program based upon the tests and officially launch it			